#### STUDENT-ATHLETE

### EMERGENCY CONTACT, TREATMENT PERMISSION, AND RELEASE

Note: This form is required prior to participation in athletics. Participation will not be permitted until this form has been completed and signed and is on file with the athletic trainer.

PLEASE PRINT USING	G BLACK IN	K			
SPORT(S): BASEBALL B	ASKETBALL D	CHEER/DANCE		]football	GOLF
□soccer	SOFTBALL	TENN	ns 🗆 tràck 🛭	OVOLLEYBALL OWRE	estling Oother
ATHLETE INFORMATION	1				•
NAME:	Middle	. Last	AGE:	DATE OF	BIRTH:
HOME ADDRESS:		<del></del> -			
	Street	Address		City	State Zip
PHONE: Home ()		Cell (_			sex: □m □f
TERGENCY CONTACT	NFORMATION	4			
1. NAME:	•			RELATION	NSHIP:
PHONE: Home ()		Work (	_)	Cell (	)
2. NAME:				RELATION	NSHIP:
PHONE: Home ()		Work (		Cell (	)
HEALTH INSURANCE INF	ORMATION				
INSURANCE COMPANY: _					
VLICY HOLDER:			RELAT	TIONSHIP TO ATHLE	TE:
POLICY/ID NUMBER:			GROUP NUMBI	ER:	
MEDICAL HISTORY (Pleas	e use back of thi	s sheet if necessary) l	DATE OF LAST	TETANUS BOOSTE	R:
Please identify any current/pr	revious medical (	conditions (surgeries	or concussions) i	ncluding dates:	
Please identify any medical co	ondition that wo	uld require special at	ttention:		
Is the participant under the c		r for a medical and/o	r psychological p	roblem? NO YES	
If yes, please explain:  Is the participant taking median.		d by a health care n	rovider? NO	VES	
If yes, please explain:	•				
ALLERGIES $\Rightarrow$ If yes, please		_	al information if	necessary.	
Insect bites/stings	NO YE				
Medications	NO YE				
Food	NO YE	S			
Other	NO YE	S			

HIPPA /FERPA RELEASE: The above named student-athlete has opted his/her rights under the US Department of Health and Human Resources guidelines. By signing this release, the student-athlete allows sharing of medical information between the Wake Forest Baptist Health Sports Medicine Staff (team physicians and medical staff, athletic trainers, or designee), the Lexington City School Athletics Staff (Athletic Director and Coaches), and his/her medical provider(s). In the event of an emergency situation, information may be shared with emergency medical personnel. Every reasonable effort will be made to protect this information. It is understood that once this medical information is disclosed, it is no longer protected under the HIPAA/FERPA guidelines.

CONSENT FOR TREATMENT: I hereby give my permission to the sports medicine staff or designee to supervise on-site first aid for minor injuries. In the event of injury such as broken limb, sprain, contusion, laceration, concussion, etc., or illness requiring medical diagnosis or treatment, I hereby give my consent for the sports medicine staff or designee to secure the proper medical care; including transportation and hospitalization, if necessary. Every attempt will be made to contact the parent or guardian to inform them of the need for any medical attention beyond minor first aid, if necessary.

PHYSICAL EXAMINATION WITHIN ONE YEAR: I certify that within the past 13 months my child has had a physical examination by a physician and that he/she is physically able to participate in athletics.

# IMPORTANT: I ATTEST THAT THIS INFORMATION IS ACCURACTE TO THE BEST OF MY KNOWLEDGE. MY SIGNATURE BELOW INDICATES THAT I HAVE READ AND UNDERSTAND THESE TERMS.

STUDENT ATHLETE SIGNATURE:DATE:		
PARENT/GUARDIAN SIGNATURE:	DATE:	
PARENT/GUARDIAN PRINT NAME:		
RELATIONSHIP TO ATHLETE:		

## . NORTH CAROLINA HIGH SCHOOL ATHLETIC ASSOCIATION SPORT PREPARTICIPATION EXAMINATION FORM

PREPARTICIPATION EXAMINATION FOR	IVI					
Student Athlete's Name: Age:	Sex:			-		
This is a screening examination for participation in sports. <u>This does not substitute for a comprehensive</u> examination with your child's regular physician where important preventive health information can be covered.						
<u>Student-Athlete's Directions:</u> Please review all questions with your parent or legal custodian our knowledge.	and answer the	m to t	he bes	st of		
<u>Parent/Legal Custodian Directions:</u> Please assure that all questions are answered to the best	of vour knowle	dge I	fvon	do not		
inderstand or are unsure about the answer to a question please ask your doctor. Not disclosing						
hild at risk during sports activity.						
'hysician's Directions: We recommend carefully reviewing these questions and clarifying any	"Yes" or "Un	sure"	answe	ers.		
Explain "Yes" or "Unsure" answers in the space provided below or on an attached separate shee	t if needed.	Yes	No	Unsure		
1. Does the student-athlete have any chronic medical illnesses [diabetes, asthma (exercise asthma), kidr	ey problems,					
etc.]? List:						
2. Is the student-athlete presently taking any medications or pills?						
3. Does the student-athlete have any allergies (medicine, bees or other stinging insects, latex)?						
4. Does the student-athlete have the sickle cell trait?						
5. Has the student-athlete ever had a head injury, been knocked out, or had a concussion?						
6. Has the student-athlete ever had a heat injury (heat stroke) or severe muscle cramps with activities?						
<ul><li>7. Has the student-athlete ever passed out or nearly passed out DURING exercise, emotion or startle?</li><li>8. Has the student-athlete ever fainted or passed out AFTER exercise?</li></ul>		<del>-</del>	<u> </u>			
9. Has the student-athlete had extreme fatigue (been really tired) with exercise (different from other ch	ildren)?	<u> </u>	<u> </u>			
10. Has the student-athlete ever had trouble breathing during exercise, or a cough with exercise?	indicity:	ō	Ū			
11. Has the student-athlete ever been diagnosed with exercise-induced asthma?		ū	ū			
12. Has a doctor ever told the student-athlete that they have high blood pressure?		Ū	u			
13. Has a doctor ever told the student-athlete that they have a heart infection?						
14. Has a doctor ever ordered an EKG or other test for the student-athlete's heart, or has the athlete eve	r been told they					
have a heart murmur?  15. Has the student-athlete ever had discomfort, pain, or pressure in his chest during or after exercise or	complained of					
their heart "racing" or "skipping beats"?	complanica of					
16. Has the student-athlete ever had a seizure or been diagnosed with an unexplained seizure problem?		<u>u</u>				
17. Has the student-athlete ever had a stinger, burner or pinched nerve?						
18. Has the student-athlete ever had any problems with their eyes or vision?						
19. Place a check beside each body part that the student-athlete has ever sprained/strained, dislocated, fi	ractured,					
broken had repeated swelling in or had any other type of injury to any bones or joints?  ☐ Head ☐ Shoulder ☐ Thigh ☐ Neck ☐ Elbow ☐ Knee ☐ Chest	☐ Hip					
	her:					
20. Has the student-athlete ever had an eating disorder, or are there concerns about his/her eating habits		U				
21. Has the student-athlete ever been hospitalized or had surgery?	01 11 0181111					
22. Has the student-athlete had a medical problem or injury since their last evaluation?		0				
23. (Place a check beside each statement that applies to the student-athlete, elaborate in the space provide	ded below).					
☐ 1. Has the student-athlete had little interest or pleasure in doing things?						
☐ 2. Has the student-athlete been feeling down, depressed, or hopeless for more than 2 weeks in a row?						
3. Has the student-athlete been feeling bad about himself/herself that they are a failure, or let their fam	ily down?					
☐ 4. Has the student-athlete had thoughts that he/she would be better off dead or hurting themselves?  FAMILY HISTORY						
24. Has any family member had a sudden, unexpected death before age 50 (including from sudden infar	nt death					
syndrome [SIDS], car accident, drowning)?	it dodin	J				
25. Has any family member had unexplained heart attacks, fainting or seizures?						
26. Does the athlete have a father, mother or brother with sickle cell disease?						
xplain "yes" or "unsure" answers here:						
by signing below, I agree that I have reviewed and answered each question above. Even	ery question i	s ans	werec	-4.6		
ompletely and is correct to the best of my knowledge. Furthermore, as parent or lega	i custodian, I	give	conse	ent for		
his examination and give permission for my child to participate in sports.						
ignature of parent/legal custodian: Date:	Phone #:					

\_\_\_\_\_ Date: \_\_\_\_\_

ignature of Athlete:

tudent-Athlete's Na	me:		Age: Date of Birth:
Height:	_Weight:	BP	( % ile) / ( % ile) Pulse:
ision: R 20/	_L 20/	_Corrected: Y N	
hysical Examinatio	n (Below Musi	be Completed by I	Licensed Physician, Nurse Practitioner or Physician Assista
			ments for all examinations
/	NORMAL	ABNORMAL	ABNORMAL FINDINGS
PULSES			/
HEART			
LUNGS			
SKIN			
NECK/BACK			
SHOULDER			
KNEE			
ANKLE/FOOT			
Other Orthopedic			
Problems		1	
	Opti	onal Examination El	ements – Should be done if history indicates
HEENT			
ABDOMINAL			
GENITALIA (MALES)			
HERNIA (MALES)			
			n of:
D. Not cleared for		Contact	
b. Not cleared for	Non-conta		Moderately strenuousNon-strenuous
ditional Recommend	ations/Rehab In	structions:	
me of Physician/Exte	nder:		(Please print)
nature of Physician/l	Extender:		MD DO PA NP (Please circle)
h signature and circle of	f designated degree	required)	
te of Examination: _			Physician Office Stamp
dress:			i nysician Office Stamp
one:			
		ntil appropriate medical a	and .

npairment, pulmonary insufficiency, organic heart disease or Stage 2 hypertension, enlarged liver or spleen, a chronic musculoskeletal condition that limits pility for safe exercise/sport (i.e. Klippel-Feil anomaly, Sprengel's deformity), history of uncontrolled seizures, absence of/ or one kidney, eye, testicle or vary, etc.)

This form is approved by the North Carolina High School Athletic Association Sports Medicine Advisory Committee and the NCHSAA Board of Directors.

<sup>\*\*\*</sup> The following are considered disqualifying until appropriate medical and arental releases are obtained: post-operative clearance, acute infections, obvious growth retardation, uncontrolled diabetes, severe visual or auditory

# Gfeller-Waller NCHSAA Student-Athlete & Parent/Legal Custodian Concussion Information Sheet

What is a concussion? A concussion is an injury to the brain caused by a direct or indirect blow to the head. It results in your brain not working as it should. It may or may not cause you to black out or pass out. It can happen to you from a fall, a hit to the head, or a hit to the body that causes your head and your brain to move quickly back and forth.

How do I know if I have a concussion? There are many signs and symptoms that you may have following a concussion. A concussion can affect your thinking, the way your body feels, your mood, or your sleep. Here is what to look for:

Thinking/Remembering	Physical	Emotional/Mood	Sleep
Difficulty thinking clearly	Headache	Irritability-things bother you	Sleeping more than usual
Taking longer to figure things out	Fuzzy or blurry vision	more easily Sadness	Sleeping less than usual
Difficulty concentrating	Feeling sick to your stomach/queasy		Trouble falling asleep
Difficulty remembering new information	Vomiting/throwing up	Being more moody  Feeling nervous or worried	Feeling tired
	Dizziness	Crying more	
	Balance problems		
,	Sensitivity to noise or light		

Table is adapted from the Centers for Disease Control and Prevention (http://www.cdc.gov/concussion/)

What should I do if I think I have a concussion? If you are having any of the signs or symptoms listed above, you should tell your parents, coach, athletic trainer or school nurse so they can get you the help you need. If a parent notices these symptoms, they should inform the school nurse or athletic trainer.

When should I be particularly concerned? If you have a headache that gets worse over time, you are unable to control your body, you throw up repeatedly or feel more and more sick to your stomach, or your words are coming out funny/slurred, you should let an adult like your parent or coach or teacher know right away, so they can get you the help you need before things get any worse.

What are some of the problems that may affect me after a concussion? You may have trouble in some of your classes at school or even with activities at home. If you continue to play or return to play too early with a concussion, you may have long term trouble remembering things or paying attention, headaches may last a long time, or personality changes can occur Once you have a concussion, you are more likely to have another concussion.

How do I know when it's ok to return to physical activity and my sport after a concussion? After telling your coach, your parents, and any medical personnel around that you think you have a concussion, you will probably be seen by a doctor trained in helping people with concussions. Your school and your parents can help you decide who is best to treat you and help to make the decision on when you should return to activity/play or practice. Your school will have a policy in place for how to treat concussions. You should not return to play or practice on the same day as your suspected concussion.

You should not have any symptoms at rest or during/after activity when you return to play, as this is a sign your brain has not recovered from the injury.

This information is provided to you by the UNC Matthew Gfeller Sport-Related TBI Research Center, North Carolina Medical Society, North Carolina Athletic Trainers' Association, Brain Injury Association of North Carolina, North Carolina Neuropsychological Society, and North Carolina High School Athletic Association.

## Gfeller-Waller NCHSAA Student-Athlete & Parent/Legal Custodian Concussion Statement Form

Instructions: The student athlete and his/her parent or legal custodian, must initial beside each statement acknowledging that they have read and understand the corresponding statement. The student-athlete should initial in the left column and the parent or legal custodian should initial in the right column. Some statements are applicable only to the student-athlete and should only be initialed by the student-athlete. This form must be completed for each student-athlete, even if there are multiple student-athletes in the household.

Student-Athlete Name: (please print)

Student- Athlete Initials		Parent/Lega Custodian(s Initials
	A concussion is a brain injury, which should be reported to my parent(s) or legal custodian(s), my or my child's coach(es), or a medical professional if one is available.	
	A concussion cannot be "seen." Some signs and symptoms might be present immediately; however, other symptoms can appear hours or days after an injury.	
	I will tell my parents, my coach and/or a medical professional about my injuries and illnesses.	Not Applicable
	If I think a teammate has a concussion, I should tell my coach(es), parent(s)/ legal custodian(s) or medical professional about the concussion.	Not Applicable
AND THE RESERVE OF THE PERSON	I, or my child, will not return to play in a game or practice if a hit to my, or my child's, head or body causes any concussion-related symptoms.	
	I, or my child, will need written permission from a medical professional trained in concussion management to return to play or practice after a concussion.	
	Based on the latest data, most concussions take days or weeks to get better. A concussion may not go away, right away. I realize that resolution from a concussion is a process that may require more than one medical visit.	
	I realize that ER/Urgent Care physicians will not provide clearance to return to play or practice, if seen immediately or shortly after the injury.	
	After a concussion, the brain needs time to heal. I understand that I or my child is much more likely to have another concussion or more serious brain injury if return to play or practice occurs before concussion symptoms go away.	
	Sometimes, repeat concussions can cause serious and long-lasting problems.	
	I have read the concussion symptoms listed on the Student-Athlete/ Parent Legal Custodian Concussion Information Sheet.	
	I have asked an adult and/or medical professional to explain any information contained in the Student-Athlete & Parent Concussion Statement Form or Information Sheet that I do not understand.	
By signi Athlete & each sta	ng below, we agree that we have read and understand the information contained & Parent/Legal Custodian Concussion Statement Form, and have initialed approtement.	in the Stude priately bes
Signatur	re of Student-Athlete Date	

# Hoja informativa de concusión del estudiante- atleta y padre de familia/ tutor legal de Gfeller-Waller de NCHSAA

¿Qué es una concusión? Una concusión cerebral es una lesión cerebral causada por un golpe directo o indirecto en la cabeza. Tiene como resultado que el cerebro no funcione como debería. Puede o no causar un bloqueo o desmayo. Puede suceder por una caída, un golpe en la cabeza, o un golpe en el cuerpo que haga que la cabeza y el cerebro se muevan rápidamente hacia atrás y hacia adelante.

¿Cómo sé si tengo una concusión? Hay muchos signos y síntomas que se pueden presentar después de una concusión cerebral. Una concusión cerebral puede afectar la forma de pensar, la manera cómo se siente tu cuerpo, el estado de ánimo, o el sueño. Aquí está lo que debes buscar:

Pensar/ Recordar	Físicos	Emocional/ Estado de ánimo	Dormir
			Dameir más de la venel
Dificultad para pensar claramente	Dolor de cabeza	Irritabilidad- las cosas te molestan más fácilmente	Dormir más de lo usual
Necesitar más tiempo para resolver las cosas	Visión borrosa	Tristeza	Dormir menos de lo usual
Dificultad para concentrarse	Dolor/ malestar estomacal	Estar más temperamental	Problemas para quedarse dormido(a)
Dificultad para recordar información nueva	Vómito	Sentirse nervioso o preocupado	Sentirse cansado(a)
7	Mareo	Llorar más	
	Problemas de equilibrio		
	Sensibilidad al ruido o la luz		

La tabla es una adaptación de los Centros para Control y Prevención de Enfermedades (http://www.cdc.gov/concussion/)

¿Qué debo hacer si creo que tengo una concusión? Si tienes cualquiera de los signos o síntomas mencionados anteriormente, debes informarle a tu padre/ madre, entrenador, entrenador de atletismo o enfermera de la escuela, para que puedan obtener la ayuda que necesitas. Si los padres notan estos síntomas, ellos deben informarle a la enfermera o al entrenador de atletismo.

¿Cuándo debería estar particularmente preocupado(a)? Si tienes un dolor de cabeza que empeora con el tiempo, eres incapaz de controlar tu cuerpo, vomitas repetidamente o te sientes cada vez más enfermo(a) del estómago, o estás hablando chistoso/ arrastrado, entonces debes informarle inmediatamente a un adulto como tu padre/madre, entrenador o maestro, para que puedan obtener la ayuda que necesitas antes que las cosas empeoren.

¿Cuáles son algunos de los problemas que me puede afectar después de una concusión? Puedes tener problemas en algunas de tus clases en la escuela o incluso con actividades en casa. Si sigues jugando o vuelves a jugar demasiado pronto con una concusión cerebral, puedes tener problemas a largo plazo para recordar cosas o prestar atención, los dolores de cabeza pueden durar mucho tiempo, o pueden ocurrir cambios de personalidad. Una vez hayas teniendo una concusión, eres más propenso(a) a tener otra concusión cerebral.

¿Cómo sé si está bien volver a tener actividades físicas y/o participar en deportes después de una concusión? Después de hablarle dicho que piensas que tienes una concusión a tu entrenador, tu padre/madre, y un personal médico cercano, es probable que seas visto por un médico capacitado en ayudar a las personas con concusiones cerebrales. Tu escuela y tus padres pueden ayudarte a decidir quién es el mejor para tratarte y ayudarte a tomar la decisión sobre cuándo debes volver a tener actividades / juegos o prácticas. Tu escuela tendrá una política sobre cómo tratar las concusiones cerebrales. No debes volver a jugar o practicar el mismo día que sospeches que tienes una concusión cerebral.

Cuando vuelvas a jugar, no debes haber tenido ningún síntoma en reposo o durante / después de actividad, ya que esto es una señal que tu cerebro no se ha recuperado de la lesión.

# Formulario de declaración de concusión de Gfeller-Waller de NCHSAA del estudiante- atleta y padre de familia/ tutor legal

Instrucciones: El estudiante- atleta y su padre / madre o tutor legal, deben poner sus iniciales al lado de cada declaración reconociendo que han leído y entendido la declaración correspondiente. El estudiante-atleta debe poner sus iniciales en la columna izquierda y el padre o tutor legal debe poner sus iniciales en la columna derecha. Algunas declaraciones son pertinentes sólo al estudiante-atleta y sólo deben ser inicializadas por el estudiante-atleta. Este formulario debe ser completado para cada estudiante-atleta, incluso si hay varios estudiantes-atletas en el hogar.

Nombre del estudiante-atleta: (letra de molde)

apropiadamente al lado de cada declaración.

Firma del estudiante- atleta

Iniciales de studiante-atle	molato	s del padre/ ma
	Una concusión es una lesión cerebral, que debe ser informada a mi padre/ madre/ tutor legal, mi o el entrenador(es) de mi hijo(a), o un profesional médico, si hay uno disponible.	
	Una concusión no se puede "ver". Algunos de los signos y síntomas pueden presentarse de inmediato; sin embargo, otros síntomas pueden aparecer horas o días después de una lesión.	
×	Les diré a mis padres, mi entrenador y / o un profesional médico acerca de mis lesiones y enfermedades.	No es pertinente
	Si creo que un compañero de equipo tiene una concusión, debo hablarle de la concusión a mi(s) entrenador(es), padre/ madre/ tutor legal o profesional médico.	No es pertinente
	Yo, o mi hijo(a), no volveré a jugar en un partido o en la práctica, si un golpe me causa, o a mi hijo(a), síntomas relacionados con una concusión.	
	Yo, o mi hijo(a), necesitaré el permiso por escrito de un profesional médico capacitado en el manejo de concusiones cerebrales para volver a jugar o practicar después de una concusión.	
	Teniendo en cuenta los últimos datos, la mayoría de las concusiones toman días o semanas para sanarse. Una concusión no puede desaparecer de forma inmediata. Soy consciente que resolver una concusión es un proceso que puede requerir más de una visita médica.	
	Soy consciente que los médicos de la Sala de Emergencia / Cuidado de Urgencia no podrán ofrecer permiso para volver a jugar o practicar, si me ven inmediatamente o poco después de la lesión.	
	Después de una concusión, el cerebro necesita tiempo para sanar. Entiendo que yo, o mi hijo(a), es mucho más propenso a tener otra concusión o una lesión cerebral más grave si vuelve a jugar o practicar antes que los síntomas de la concusión desaparezcan.	
	A veces, las concusiones repetidas pueden causar problemas graves y de larga duración.	
	He leído los síntomas de concusión que aparecen en la hoja informativa de concusión del estudiante- atleta y padre de familia/ tutor legal.	
	Le he pedido a un adulto y/o profesional médico que me explique cualquier información que no entendí del formulario de declaración de concusión del estudiante- atleta y padre de familia/ tutor legal.	

Al firmar a continuación, estamos de acuerdo con que hemos leído y entendido la información contenida en el formulario de declaración de concusión del estudiante- atleta y padre de familia/ tutor legal, y he inicializado

Fecha

## ATHLETIC TRANSPORTATION PERMISSION FORM

### Lexington Middle School

Destination: All LMS Athletic Events as scheduled by the Athletic Department at LMS.

Date / Time of Trip: All event dates will be communicated to athletes and parents by Head Coach both at the start of the season and during the season as events are added. An "event" is defined as interscholastic competition, athletic training scheduled to take place off campus, field trip, athletic-related event such as a team dinner.

Departure time from the school campus will be determined by travel time and team needs. The athletic department will do everything it can to depart after the instructional day, however, there are times when an early departure from school will be required. This will not affect a student's attendance or tardy count.

Please complete the following:	•
Student Name:	Parent / Guardian:
Home Phone:	Parent / Guardian Cell #:
Home Address:	
	Phone:
Emergency Contact:	Phone:
Additional Emergency Contact:	Phone:
Family Physician:	Phone:
the team, utilizing school transportation. Exceptions to approved by the Athletic Director and Administration	at all student-athletes must ride to and from team events with the this should be requested from the Head Coach and must be prior to the event. I also understand that while every attempt stimated time of return, there are many factors at athletic edifficult.
described above. I also authorize the calling in	to accompany the team as of a doctor and/or the providing of other necessary gency arise. I certify that my child is in good health he team.
Signature of Parent / Guardian	Date

#### FORM AND VIDEO - NEWS RELEASE

(To be completed by the parent/guardian)

LCS Photo, Video and News Interview Release Form: I do hereby grant to Lexington City Schools the unlimited right to use and/or reproduce photographs, likenesses or the voice of my child in any legal manner and for the internal and external promotion and informational activities of Lexington City Schools. I also agree to allow my child to be interviewed and/or photographed by representatives of the external media in relation to any and all coverage of Lexington City Schools in which they are involved. I also agree to allow my child's work and/or photograph to be published on the Lexington City Schools Internet/Intranet Web Pages and/or LCS publications. I further understand that by signing this release, I waive any and all present, or future compensation rights to the use of above stated material(s).

Parent / Legal Guardian Signature

#### Parent Sportsmanship Pledge

As a parent, I acknowledge that I am a role model. I will remember that school athletics is an extension of the classroom, offering learning experiences for the students. I must show respect for all players, coaches, officials, spectators and support groups. I will participate in cheers that support, encourage and uplift the teams involved. I understand the spirit of fair play and good sportsmanship expected by our school, conference and the NCHSAA. I hereby accept my responsibility to be a good model of good sportsmanship that comes with being the parent of a student athlete.

Parent / Legal Guardian Signature

### Student Athletes Sportsmanship Pledge

As a student athlete, I know I am a role model. I understand the spirit of fair play while playing hard. I will refrain from engaging in all types of disrespectful behavior, including inappropriate language (profanity, sexist and racist remarks), taunting, trash talking and unnecessary physical contact. I know the academic standards, behavior expectations of my school, my conference and the NCHSAA and hereby accept responsibility and privilege of representing this school and community as a student athlete by adhering to those guidelines.

Student Athlete Signature



### STUDENT AND PARENT CONSENT FORMS

2020-2021

### LEXINGTON ATHLETIC DEPARTMENT

(Please Sign and Return Completed Packet to Athletic Director)

I have read the Lexington Middle School Student/Parent Handbook of Interscholastic Athletics including the rules, regulations and policies. I fully understand its meaning and consequences and support its enforcement by persons responsible.

These forms must be filled out and completed before any participation in Athletics. This needs to be done on a yearly basis during your career at Lexington Senior Middle School. The forms will be kept on file in the athletic administrator's office. Thank you for your cooperation and support.

Signature of Athlete
Signature of Parent/Guardian
Signature of Head Coach
Signature of Athletic Director / Date Received

# WAIVER OF LIABILITY AND HOLD HARMLESS FOR COMMUNICABLE DISEASES INCLUDING COVID-19

	32,1020 1110				
Student Name:	tudent Name: Home Phone:				
Grade:	TIOTHE I TIO	10.			
Address:		,			
Parent(s)/Guardian(s) Names:	Home:	Other:			
Parent/Guardian phone: vvork: _	Liome.	· · · · · · · · · · · · · · · · · · ·			
Health Organization. COVID-19 is person-to-person contact. While the risk of serious illness and dead City Schools cannot completely represent the proposed in schools.	s extremely contagious a rules, guidance, and per ath does exist. Lexington mitigate the transfer of co ol sports or activities. Pa	a worldwide pandemic by the World and is believed to spread mainly from sonal discipline may reduce this risk, a Middle School along with Lexington ommunicable diseases like COVID-19 articipation in school sports or activities from infectious diseases including			
and any related transportation to voluntarily agree to waive and direlease it from liability for any exincluding COVID-19, including clagents, to the fullest extent allow administrators, our executors, or also agree to release, exoneral Board and the individual member representatives from all liability, fines, fees, or other costs (e.g. of the full and infectious disease included in the cost of the	and from these sports of scharge any and all clair posure to or illness or interest for any negligent a ved by law, for myself, mur assignees, and our sure, discharge and hold have thereof, and all officer claims, causes of action nedical costs) arising our ding COVID-19, which must or activities. The legal authories on behalf of myself action participate in the [sport of the all risks of such hazaliability for any loss regar	igney from an infectious disease ctions of the District or its employees or y child, our estates, our heirs, our occessors.  armless Lexington City Schools, its rs, agents, employees, volunteers, and or demands, including attorney fees, to fany exposure to or illness or injury may result from or in connection with my rity to waive, discharge, release, and and the above-named student.  I fully understand its contents. In or activity], the above-named student ards and notwithstanding such, release rdless of cause, and claims arising from			
Student Signature Date					
Parent/Legal Guardian Signatu	re Date				